

PER-COURSE FACULTY EVALUATION FORM: STUDENT EVALUATIONS

The ability to teach effectively in an area of expertise is the single most important qualification for employment as a member of the part-time faculty. The purpose of evaluations is to assure excellence in teaching and adherence to academic and professional standards.

FACULTY MEMBER BEING EVALUATED: _____

DATE OF EVALUATION: _____

SECOND SEMESTER EVALUATION _____ SIXTH SEMESTER EVALUATION _____

DEPARTMENT(S): _____

NAME OF COURSE: _____

PERCENTAGE OF EVALUATIONS RETURNED (SEE "RETURN RATE" ON QUESTION 1): _____

Please review the course evaluations, provided as a pdf, and list a tally of percentages. Most of the questions below come from question 21 on the evaluation of the most recent instrument.

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A
The instructor was well organized and prepared for class sessions.	%	%	%	%	%	
The instructor was able to create an atmosphere of engagement.	%	%	%	%	%	
The instructor demonstrated an ability to work with students individually.	%	%	%	%	%	
The instructor demonstrated a breadth of knowledge that enhanced learning.	%	%	%	%	%	
The instructor facilitated critiques in a constructive manner.	%	%	%	%	%	
The instructor facilitated discussions in a constructive manner.	%	%	%	%	%	

FORM CONTINUES ON NEXT PAGE >

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If possible, relay some written (qualitative) comments from the evaluations. If you are evaluating a faculty member in their sixth-semester review, please use this space to characterize responses about the instructor from previous iterations of the Student Course Evaluation instruments.

Reviewer Name:

Date:
